

MET BOARD OF TRUSTEES
Teacher Professional Development Grant (Pre-K–5)
 Supported by the John Van de Walle Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. <i>Goals and objectives</i> of project are clearly stated	5	
2. Detailed <i>plan for professional development</i> (including timeline)	5	
3. Describes how project will <i>enhance</i> the applicant(s)' <i>mathematical knowledge</i>	5	
4. Identifies <i>impact on student learning</i>	5	
5. Describes <i>assessment of professional growth</i>	5	
Budget		
B. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
Background and Experience		
C. Education, teaching experience, and professional activities show potential for success of proposal	5	
Letter of Support		
D. Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	38	